**Title of the course:** Field-Specific Communicational Skills Training, Professional Issues and Ethical Problems in Psychology

**Course code:** PSYM21-103

**Head of the course:** Pigniczkiné Rigó Adrien

**Academic degree:** PhD

**Position:** associate professor

 **MAB status:** A (T)

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| **Az oktatás célja angolul** |

**Aim of the course:**

The course has multiple aims. It provides an opportunity to improve field-specific communication skills in the different specialisations and to practice cooperative, self-reflective modes of functioning. The different specialisations may focus on different communication topics and challenges that can be important in that specific field of psychology (nonverbal communication, assertivity; leadership skills, patient-therapist communication characteristics, etc.). After accustoming to groupwork, field-specific ethical issues, challenges, possible solutions are also discussed.

**Learning outcome, competences**

knowledge:

* Field-specific communication processes, challenges
* Field-specific ethical questions, challenges

attitude:

* open-minded, cooperative, sympathetic, flexible, sensitive

skills:

* improvement in understanding and following groups norms
* self-reflective functioning, improvement in the verbalization of inner experiences
* improvement in professional issues
* improvement in field-specific communication skills
* improvement in understanding and solving ethical dilemmas

autonomy, responsibility:

* Students have the opportunity to ask questions related to ethical issues or career socialization, and to request guidance
* If students share any personal information, or the group discusses a case study, confidentiality should be applied.

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| **Az oktatás tartalma angolul** |

**Topics of the course**

* introduction, forming a group
* accustoming to cooperation/teamwork
* practising field-specific communication skills – connecting to the specialisation
* discussing general and field-specific ethical concerns, guidelines, dilemmas, challenges
* general discussion, feedback, evaluation of the mutual work

**Learning activities, learning methods**

* individual communication tasks, cooperative communication tasks, self-reflection, role-play, discussion of communicational challenges and ethical questions, discussion of „case studies” from ethical aspects

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| **A számonkérés és értékelés rendszere angolul** |

**Learning requirements, mode of evaluation and criteria of evaluation:**

* active participation in the course and the tasks
* maximum 10% absence

Mode of evaluation: practice mark (5-point grading scale)

Criteria of evaluation:

* active participation, self-reflection
* level of cooperation

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| **Idegen nyelven történő indítás esetén az adott idegen nyelvű irodalom:** |

**Compulsory and recommended reading list**

There is no required texts; the different specialisations can recommend specific literature.

**Course-specific information (specific to a given lecture or seminar)**

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| **General data** |

**Specific (sub)title of the course (if relevant):**

**Specific (sub)code of the course (if relevant):**

**Date and place of the course:**

**Name of the lecturer:**

**Department of the lecturer:**

**Email of the lecturer:**

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| **Specific syllabus/schedule of the lecture/seminar (if relevant)** |

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| **Further specific information (eg. requirements) (if relevant)** |

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